



# ENGLISH FOR INSTRUCTIONAL PURPOSES

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Pv

Teaching needs someone who believes that...

- **Never too old to learn**
- **Mistake is not always mistake**
- **Practice makes perfect**
- **All work and no play makes Jack a dull boy**

# English for Instructional Purposes

**Objectives:** By the end of the class participants should be able to:

- 1. Distinguish the functions of classroom expressions**
- 2. Implement the classroom expressions properly**
- 3. Identify a catchy strategy to open a class in English**
- 4. Create a short video about a mock teaching in an international class.**

- Hv Class
- EIP

# What

- **English** : English. / ('ɪŋɡlɪʃ) / noun. the official language of Britain, the US, most parts of the Commonwealth, and certain other countries
- **Instructional** : intended or used for teaching; educational.  
"instructional materials for the classroom"
- **Purposes** : the reason for which something is done or created or for which something exists. "the purpose of the meeting is to appoint a trustee"
- **English for teaching purposes**
- **ID**

# Instructional Design

- Opening
- Guidance of learners' first interaction with the material
- Presentation of information to learners (e.g. with tutorials or hypermedia)
- Learners practicing the material to enhance fluency and retention (drills, simulations, construction tools, etc.)
- Assessment of learners to determine how well they have learned the material and what they should do next.
- Closing

Opening

# Opening components

- Greetings
- Introducing who you are
- Apperception
- Activities leading to the topic of the meeting

- **HP**

# CLASSROOM LANGUAGE

## **Good morning.**

Good Afternoon.

Good evening.

I'll be teaching you English this year.

I've got five lessons with you each week

## **How are you?**

How are you today?

How are you getting on?

How's life?

How are things with you?

Are you feeling better today, David?

## **Introductions**

My name is Mr/Mrs/Ms Kim. I'll be teaching the Philosophy of Language this semester.

# Varieties of Openings

- **Facts: Questions and answers :**

Did you know that ...?

Do you know...

Have you ever heard about....?

What do you know about...



# Varieties of Openings

- **Anecdotes (recounting experience):**

Once upon a time, ...

One day, ...

On the way to this place, ... ,

On the way to campus this morning....

“On the way to campus this morning I saw my neighbor who was going to take her son to school. I gave her a ride. She told me about the education today that made her, as a parent, struggle to help her son do his homework, especially social sciences. In fact, she said, social science needs more than just read a book. Well, is that true? ”

When I was a child...

- **A case :**

**Today we put ourselves in the shoes of Cynthia Carroll. Imagine you've become CEO of one of the world's largest mining companies, Anglo American. \$25 in sales, 162,000 employees. Two thirds of them in South Africa and four months into your job, you hear the news: one of the miners on Rustenburg has lost his life. Yet another fatality. You have to decide are you going to shut down the mine, or continue business as usual. David , if you can open for us today. You are Cynthia Carrols, the news come to you. Do you shut down the mine in Rustenburg, Yes or no? What are you going to do?**

Are you going to shut down or not shut down?

What do you think?

Can anybody give an example of a case related to your subject?

## Quotations/songs/movies/literary works/ philosophies :

- What is in a name
- To be or not to be
- Ask not what your country can do for you – ask what you can do for your country.
- Time is money
- I came, I saw, I conquered
- I think, therefore I am
- Shoot for the moon. Even if you miss, you'll land among the stars
- A person's tongue can give you a taste of their heart

## Quotes related to Physics

- “It doesn't matter how beautiful your theory is, it doesn't matter how smart you are. If it doesn't agree with experiment, it's wrong.” - Richard P. Feynman.
- “Physicists have come to realize that mathematics, when used with sufficient care, is a proven pathway to truth.” Brian Greene

(<https://kidadl.com/quotes/best-physics-quotes-from-famous-scientists>)

## Quotes related to Biology

- “Biology is the study of complicated things that have the appearance of having been designed with a purpose.”

Richard Dawkins.

(<https://kidadl.com/quotes/best-ever-biology-quotes-for-all-budding-scientists>)

## Quotes related to....

*When buying and selling is controlled by legislation, the first ones to be bought are the legislators.*

- Anonymous

# Main activity : Giving Presentation or Explanation.

Giving presentation/ explanation and making questions.

Expressions needed to initiate a presentation

- Today we are talking about....
- By the end of the discussion,...
- I'll divide the discussion into..... they are ...

# Making Questions

- Are you following my explanation?
- Do you know Mandragora?
- Do you know what Mandragora is?
  
- James Watt invented steam engine?
- Columbus discovered America.
- Barack Obama was born in Hawaii in 1961.
- A compound is defined as thing that is composed of two or more separate elements.
- An Isosceles is a triangle that has two sides of equal length.

20 Q

# Closing

Concluding the discussion

- **To conclude,....**
- **In short,....**
- **What did we learn today?**
- ..

Assigning some tasks:

**For / as your home assignment,....**

**What do you have to do before the next lesson?**

# Task

- Case (class discussion): Tomorrow you are going to teach in an international class. Sixty percent of the students come from English speaking country: UK, USA, Australia. The inbound students cannot speak Bahasa. You want to get the students' impression in the first meeting. What strategy will you choose to open the class? Why?
- Make a maximally 15 minute video about a (virtual) teaching in an international class. Include a class opening, main presentation, practice (it can be in the form of a simple QA session), and closing.
- Expressions



- Time to begin

Let's begin our lesson now.  
Is everybody ready to start?  
I hope you are all ready for your English lesson.  
I think we can start now.  
Now we can get down to work

### Waiting to start

I'm waiting for you to be quiet.  
We won't start until everyone is quiet.  
Stop talking and be quiet.  
Settle down now so we can start

### Register

Who is absent today?  
Who isn't here today?  
What's the matter with Jim today?

What's wrong with Jim today?  
Why were you absent last Friday  
Who is absent today?  
Who isn't here today?  
What's the matter with Jim today?  
What's wrong with Jim today?  
Why were you absent last Friday

### Late comers

We started ten minutes ago. What have you been doing?  
Did you oversleep?  
Don't let it happen again.  
Where have you been?  
Did you miss your bus?

# More expressions of classroom Language

## Common Questions/Instructions

- Do you get it?  
Are you with me?  
Are you OK?  
Do you follow me?  
OK so far?  
Do you understand?  
What did you say?
- One more time, please.  
Say it again, please.  
Like this?  
Is this OK?  
Open your books to page 75.  
I want you all to join in.  
The whole class, please.  
All together now.  
Come out and write it on the board.  
Listen to the tape, please.

Get into groups of four.

Finish off this song at home.

Everybody, please.

Could you try the next one?

I would like you to write this down.

Would you mind switching the lights on?

It might be an idea to leave this till next time.

Who would like to read?

Which topic will your group report on?

Do you want to answer question 4?

Can you all see the board?

## Sequencing

- First/ First of all, today, ...  
After that/ Then  
Right. Now we will go on to the next exercise.  
Have you finished?  
For the last thing today, let's ...  
Whose turn is it to read?  
Which question are you on?  
Next/ Next one, please.
- Who hasn't answered yet?  
Let me explain what I want you to do next.  
The idea of this exercise is for you to ...  
You have ten minutes to do this.  
Your time is up.  
Finish this by twenty to eleven.  
Have you found the place?  
Are you all ready?
- Supervision  
Stop talking.  
Look this way.  
Listen to what ... is saying.  
Leave that alone now.  
Be careful.

## Questions

Any questions?  
Do you have any questions?  
Now I'm going to ask you some questions.  
Who knows the answer?  
Raise your hand.  
Please raise your hand if you don't understand.  
Try to answer by yourself.  
Try again.  
A full sentence, please.  
Use a full sentence please.  
Make a sentence.  
Say it in a loud voice.  
Louder, please!  
Again, please

- **Responding to questions**

**Yes, that's right,**

**Fine.**

**Almost. Try again.**

**What about this word?**

- **Reference**

As I said earlier, ...

While we're on the subject, ...

In the background you can see ...

The church was started in the last century.

This is a picture of a typically English castle.

Let me sum up

- **Encouragement**

**That's interesting!**

**That really is very kind of you.**

**Don't worry about it.**

**Don't worry, I'm sure you'll do better next time.**

**I'm really impressed. I knew you could do it!**

**Have a go! Have another try!**

**Practice makes perfect.**

**Good! Excellent! Well done! That's great!**

**That's much better! You're really improving.**

**Your marks will get better if you practise more.**

**Stop making excuses.**

**Don't pretend you can't speak English, I know you can.**

**Your marks are getting better all the time.**

# Giving feedback to students

- Magnificent!  
Right!  
Fine.  
Very good.  
That's very good.  
Great stuff!  
Well done.  
That's it.  
Yes!  
Yes, you've got it.  
Fantastic!  
Very fine.  
That's nice.  
I like that.  
Marvelous!

You did a great job.  
Terrific!  
Wow!  
That's correct.  
Quite right  
That's right.  
  
That's quite right.  
It depends.  
That's much better.  
In a way, perhaps.  
You've improved a lot.  
Sort of, yes.  
That's more like it.  
It might be, I suppose.

That's a lot better.  
You're on the right lines  
(UK).  
There's no hurry.  
Have a guess.  
That's almost it.  
You're halfway there.  
You've almost got it.  
You were almost right.  
There's no need to rush.  
We have plenty of time

Unfortunately not.  
I'm afraid that's not quite right.  
Not quite right. Try again.  
Good try, but not quite right.  
You can't say that, I'm afraid.  
You can't use that word here.  
Have another try.  
Not really.  
Not exactly

## **Metalanguage**

**What's the Spanish for "doll"?**  
**Explain it in your own words.**  
**It's spelt with a capital "J".**  
**Can anybody correct this sentence?**  
**Fill in the missing words.**  
**Mark the right alternative.**

# Miscellaneous Expressions

- **Cheerio now.**  
**God bless!**  
**Have a nice weekend.**  
**Thanks for your help.**  
**Best of luck.**  
**Good luck.**  
**I hope you pass.**  
**Congratulations!**  
**Well done!**  
**Never mind.**  
**Better luck next time.**  
**Do you feel better today?**  
**Are you better now?**  
**Have you been ill?**  
**What was the matter?**  
**I'll be back in a moment.**
- **Carry on with the exercise while I'm away.**  
**I've got to go next door for a moment.**  
**I'm afraid I can't speak any louder.**  
**I seem to be losing my voice.**  
**I have a headache.**  
**I'm feeling under the weather.**  
**Do you mind if I sit down?**  
**I have a sore throat.**
- **Get into a queue (UK).**
- **Be quiet as you leave. Other classes are still working.**
- **Try not to make any noise as you leave.**
- **It's tidy up time**
- **Everybody outside!**
- **Hurry up and get out!**  
**Line up**



- **Time to stop**

Let's stop now.

It's time to finish now.

It's almost time to stop.

I'm afraid it's time to finish now.

We've run out of time.

We'll have to stop here.

There's the bell. It's time to stop.

That's all for today. You can go now.

Have you finished?

Stop now.

Any questions?

Collect your work please.

Pack up your books.

One minute to finish that activity. It's nearly time to go.

Are your desks tidy?

Don't forget to bring your ... tomorrow.

The next class is waiting (outside/ to come in)

You'll be late for your next class (if you don't stop now)

We'll have to finish this tomorrow/ in the next lesson

Look at the time/ What time is it now?

That's all (we have time) for today

- **Not time to stop**

The bell hasn't gone yet.  
The lesson doesn't finish till ten past.  
Hang on a moment.  
We seem to have finished early.  
Just a moment, please.  
Just a sec/ Just a second/ Wait for it!  
There are still three minutes to go.  
Just hold on a moment.  
One more thing before you go.  
We still have a couple of minutes left.  
Your watch must be fast.  
We have an extra five minutes.  
Sit quietly until the bell goes.

Tom, you have to stay five extra minutes  
(as I told you earlier/ because you...)  
Back to your places.  
Stay where you are for a moment

- Homework

Remember your homework.

Take a worksheet as you leave.

What do you have to do before the next lesson?

This is your homework for tonight.

Finish this exercise

Do the next exercise tonight, and we'll check it tomorrow.

Prepare the next chapter for Tuesday.

Do exercise 5 on page 36 for your homework.

There is no homework today.

There is no homework tonight (but there will be tomorrow)

## Next time

**The next class starts at 7 o'clock.**

**We'll do the rest of this chapter next time.**

**We've run out of time, so we'll continue next lesson.**

**We'll continue this chapter next Monday.**

**We'll do some more practice of this in the next class.**

**We'll finish this exercise next lesson.**

**We're going to continue with this tomorrow, so please sit together again.**

- Due to the snowstorm, the meeting has been postponed to tomorrow.
- The hall isn't available tonight, so the meeting has been postponed to tomorrow.
- Due to some reasons, the meeting today has been rescheduled for tomorrow.

**Goodbye**  
**Goodbye, everyone.**

**See you again next Thursday/ next week/ tomorrow/  
on Monday**

**Have a good holiday.**

**Enjoy your vacation.**

**See you tomorrow afternoon.**

**Stand up and say goodbye to the class, please**

**See you in room 8 after the break.**

Thank you